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## Survey Participants

Baylor University  
Birkbeck, University of London  
Florida Gulf Coast University  
Hunter College  
Radford University  
Miami University  
Mount Allison University  
Penn State Mon Alto  
SUNY Oswego  
Texas A&M University  
UCSB  
University of Mississippi  
University of Notre Dame  
Valparaiso University  
Washington State University  
Washington State University Vancouver

## The Questionnaire

1. What is your type of library?
2. Does your library have a specific budgetary allocation for psychology/psychiatry?
3. If so, how much was it for the following years?
  - 2011
  - 2012
  - 2013 (anticipated)
4. Has your library received contributions from other departments of your college, company or agency so that you can better afford some information sources desired by this department?
5. Does your library have an endowment, grant or other special allocation that falls outside of the Normal library budget but that supplements purchases in your subject area?
6. In recent years how has materials spending in your subject area fared vis-à-vis the trend in the library's total materials spending?
7. Over the past year how much in your view have prices changed on average for the following types of resources in your subject area?
  - Print books
  - eBooks
  - Journals
  - Databases
8. How much did the library spend for print books in your subject area in the following years:
  - 2011
  - 2012
  - 2013 (anticipated)
9. How much did the library spend for eBooks in your subject area in the following years:
  - 2011
  - 2012
  - 2013 (anticipated)
10. What has been the impact of eBooks on your subject area? Do your patrons utilize eBooks much? Which collections? What is your collections strategy in the area?
11. What estimated percentage of your library's purchases in psychology/psychiatry were accounted for by purchases from university presses?
12. Which 5 psychology publishers have accounted for the largest share of your purchasing volume in the past year?
13. How have eBooks impacted your subject area? Which particular eBook collections, titles or services do patrons in your subject area use most frequently or value the most? Are there developing collections or eBook services that you are interested in acquiring?
14. Please list the top 5 databases in your subject area that you feel are most useful to you and your patrons:

15. How many distinct subscriptions to journals that charge a subscription fee did your library maintain in your subject area in the following years:

- 2011
- 2012
- 2013 (anticipated)

16. About what percentage of your journal subscriptions in your subject area for which you pay a fee do you maintain paper access, either in addition to electronic access or instead of it?

17. If you are a college library do authors from your subject area contribute to an institutional digital repository maintained by the library?

18. What are your collection plans for the following areas:

- Social Psychology
- History of Psychological Thought
- Developmental Psychology
- Clinical Psychology
- Experimental Psychology
- School, Educational Psychology
- Psychotherapy & Psychoanalysis
- Meta Studies & Statistical Analysis
- Children's & Family Psychology

19. Do you feel that your subject area is adequately dealt with in your organization's information literacy efforts?

20. About what percentage of your personal work time is spent on the following issues:

- General information literacy including classroom time, tutoring, reference desk, preparation and oversight of training materials
- Collection development planning, testing and procurement of materials and information resources

21. As a best guess estimate, in the past year about how many specific suggestions have you received (by email, phone, in person or other Means) from library patrons to purchase particular monographs, books, databases, journals or other information resources?

22. Does your institution have a specifically designated liaison person in the library patron community (for example, in corporate or academic departments) who acts as a liaison with the library?

23. Which phrase best describes the level of involvement of library patrons in your subject area in acquisitions decision making.

- They pretty much rely on us to make the decisions and we prefer it that way
- They pretty much rely on us but we wish they were a bit more involved
- We make most decisions jointly but we think it would be better if we had a little more leeway
- We make most major decisions jointly and this works out quite well

- We make most major decisions jointly and we could use even more input from them
- We think they are a bit over-involved and that this hurts decision making in the long-run

24. Describe how you handle liaison with academic or corporate departments or other end users of your information materials. How do you obtain their opinions? Do you survey them? Meet with them? Hold meetings? If your end user is the general public (for public colleges) or a student body, how do you assess their collection needs?

25. Mention a few library resources that you feel are under appreciated in your subject area:

26. Do you feel that the patron base in your subject area is:

- Declining
- Remaining about the same
- Growing

27. Over the past three years what areas of knowledge, publications or authors have newly become for you part of the "must have" collection development core in your subject area?

28. As you look to the future, what issues or subject areas do you feel you will be called upon to address in the near future? Do patrons demand particular technologies? What areas of knowledge in your field require greater investment and new resources?

29. How do you gather data for collection development? What usage statistics do you consider and how often do you review them? Do you produce a report for your subject area?

30. Have you ever monitored publications produced by the faculty or staff of our organization to evaluate the extent to which your library holds journals or other publications cited in works published by them?

## **Characteristics of the Sample**

Overall size: 16

### **Broken out by Total Number of Students Enrolled:**

Under 5,000: 5

5,000 – 15,000: 7

Over 15,000: 4

### **Broken out by Total Number of Psychology/Psychiatry Majors:**

Under 400: 4

400 – 800: 6

Over 800: 6

### **Broken out by Type of Carnegie Class:**

MA or PHD granting institution: 7

A research university: 9